

SMART Goal Rubric

	4	3	2	1
<u>S</u>pecific	Clearly focused on the desired outcome	Partially focused on the desired outcome	Desired outcome is unclear	Goal is unrelated to the assignment – no stated outcome
<u>M</u>easurable	Will be measurable because the evidence to be provided will clearly indicate progress	Will be only partly measurable because the evidence to be provided will not clearly indicate progress	Evidence of progress will be provided, but will not indicate progress	Not at all measurable – no method of measurement indicated
<u>A</u>chievable/Ambitious	The goal is within reason of the student's abilities and can be achieved	The goal is mostly reasonable given the student's abilities and can probably be achieved	The goal is only partially reasonable given the student's abilities and will likely not be achieved	The goal is not at all within reason and cannot be achieved
<u>R</u>elevant	The goal has a strong connection to the student's history, current interests and/or demonstrated abilities. The student has expressed this often	The goal has some connection to the student's history, current interests and/or demonstrated abilities. The student has expressed a few times	The goal has only a slight connection to the student's history, current interests and/or demonstrated abilities. The student has expressed rarely.	The goal has no connection to the student's life because the student has no history or interest in or demonstrated ability to the goal. The student never expressed this.
<u>T</u>imely	Has a definite date of what will be accomplished by this date. Is within the time frame of this school year.	Has an indefinite date of what will be accomplished by this date yet is within the time frame of this school year.	Has an indefinite date of what will be accomplished by this date AND has an unclear time frame by which the goal should be accomplished.	Has no dates and/or is over a period of time far beyond this school year

SCORING SHEET FOR PARTNER SMART GOAL RUBRIC

First Score:

Second Score:

S =	4	3	2	1	S =	4	3	2	1
M =	4	3	2	1	M =	4	3	2	1
A =	4	3	2	1	A =	4	3	2	1
R =	4	3	2	1	R =	4	3	2	1
T =	4	3	2	1	T =	4	3	2	1

Question: Did my partner increase his/her score by one point or more in at least one of the categories?